

**5\$ FYgdcbybhb'bzcf a Uh]cb`flBch'zcf'D i V']WUh]cbL**

Name: Lori P Knight  
Title: Institutional Research Manager  
Office: Institutional Research, Reporting & Analytics  
Mailing Address: 909 S Boston Ave  
City/State/Zip/Country: Tulsa, OK 74119  
Phone: 918-595-7925  
Fax:  
E-mail Address: [ir@tulsacc.edu](mailto:ir@tulsacc.edu)

Yes  
 No

If yes, please provide the URL of the corresponding Web page:

**5\$5**

**5% 5XXfYgg'bzcf a Uh]cb**

Name of College/University: Tulsa Community College  
Mailing Address: 909 S Boston Ave  
City/State/Zip/Country: Tulsa, OK 74119  
Street Address (if different):  
City/State/Zip/Country:  
Main Phone Number: 918-595-7000  
WWW Home Page Address: <https://www.tulsacc.edu/>  
Admissions Phone Number: 918-595-8000  
Admissions Toll-Free Phone Number:  
Admissions Office Mailing Address: 909 S Boston Ave  
City/State/Zip/Country: Tulsa, OK 74119  
Admissions Fax Number:  
Admissions E-mail Address: [admission@tulsacc.edu](mailto:admission@tulsacc.edu)

**5&**

Public  
 Private (nonprofit)  
 Proprietary

**5' 7`Ugg]zm' mc i f' i bXYf [ fUX i UhY' ]bgh]h i h]cb.**

Coeducational college  
 Men's college  
 Women's college

**5 ( 5WUXY a ]W'mYUf'WU'YbXUf. I**

5) 8Y[fYYg'cZYZfYX'Vm'mc i f']bgh|h i h]cb.

|                                     |   |
|-------------------------------------|---|
| <input checked="" type="checkbox"/> | Certificate                             |
| <input type="checkbox"/>            | Diploma                                 |
| <input checked="" type="checkbox"/> | Associate                               |
| <input type="checkbox"/>            | Transfer Associate                      |
| <input type="checkbox"/>            | Terminal Associate                      |
| <input type="checkbox"/>            | Bachelor's                              |
| <input type="checkbox"/>            | Postbachelor's certificate              |
| <input type="checkbox"/>            | Master's                                |
| <input type="checkbox"/>            | Post-master's certificate               |
| <input type="checkbox"/>            | Doctoral degree research/scholarship    |
| <input type="checkbox"/>            | Doctoral degree – professional practice |
| <input type="checkbox"/>            | Doctoral degree -- other                |

5\* 8]jYfg]hmz'9e i ]hmz'UbX'-bW' i g]cb

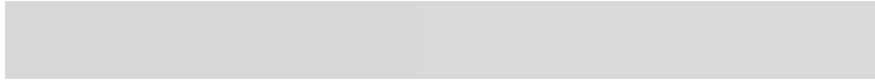
If you have a diversity, equity, and inclusion office or department, please provide the URL of the corresponding Web page:  
<https://www.tulsacc.edu/student-resources/diversity-equity-inclusion>

---



6%

AYb      KcaYb      5bch\Yf; YbXY



Master's degrees  
Post-Master's certificates  
Doctoral degrees –  
Doctoral degrees – professional  
practice  
Doctoral degrees – other

**6 (16%); fUXi Uh]cb' FUhYg**

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS).

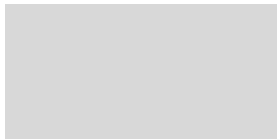
- For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the **2022-2023** Survey. <https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates>

**b`h\Y`Zc`ck]b[ gYWh]cb'Zcf VUW\Y`cf]g`cf`Ye i]jU`Ybh`dfc [ fU a g: d`YUgY`X]gU [ [fY [UhY`h\Y` : U`&\$%)`UbX` : U`&\$%\*`Wc \cf]g`f]Zcf a Yf m`7 8G` 6 (16%&`]bhc` Zc if [fc idg.**

- Students who received a Federal Pell Grant\*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

\*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).



|          |  |   |   |   |   |
|----------|--|---|---|---|---|
| <b>5</b> | Initial 2016 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students   |   |   |   | 0 |
| <b>6</b> | Of the initial 2016 cohort, how many did not persist and did not graduate for the following reasons:<br>• Deceased<br>• Permanently Disabled<br>• Armed Forces<br>• Foreign Aid Service of the Federal Government<br>• Official church missions<br>• Report Total Allowable Exclusions |   |   |   | 0 |
| <b>7</b> | Final 2016 cohort, after adjusting for allowable exclusions  | 0 | 0 | 0 | 0 |
| <b>8</b> | Of the initial 2015 cohort, how many completed the program in four years or less (by Aug. 31, 2020)  |   |   |   | 0 |
| <b>9</b> | Of the initial 2016 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2020 and by Aug. 31, 2021)  |   |   |   | 0 |
| <b>:</b> | Of the initial 2016 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2021 and by Aug. 31, 2022)   |   |   |   | 0 |



**6&&'FYhYbh]cb'FUhYg**

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2021 (or the preceding summer term).

• The initial cohort may be adjusted for students who departed for the following reasons:

- \* Death
- \* Permanent Disability
- \* Service in the armed forces
- \* Foreign aid service of the federal government
- \* Official church missions
- \* No other adjustments to the initial cohort should be made.

**6&&** For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as first-year students in Fall 2021 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2022.

|  |
|--|
|  |
|--|



- Recommend
- Neither require nor recommend

7) Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

|   | FYei jfYX | FYwca a YbXYX |
|---|-----------|---------------|
| Total academic units  | 15        | 19            |
| English   | 4         | 4             |
| Mathematics   | 3         | 4             |
| Science   | 3         | 4             |
| Of these, units that must be  | 3         | 4             |
| Foreign language  |           |               |
| Social studies  |           |               |
| History   | 3         | 3             |
| Academic electives  |           |               |
| Computer Science  |           |               |
| Visual/Performing Arts  |           | 2             |
| Other (computer science, foreign language, or any Advance Placement course except applied courses in fine arts) | 2         | 2             |

**7\*!7+. 6Uala Zcf GY`YWhlcb**

7\* Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

- Open admission policy as described above for all students
- Open admission policy as described above for most students, but--
- selective admission for out-of-state students
- selective admission to some programs
- other (explain):

7+ FY`Uh]jY`] a dcfhUbWY` cZ`YUW\`cZ`h\Y`Zc``ck]b[ `UWUXY a ]W`UbX` bcbUWUXY a ]W`ZUWhcfg`]b`mc i f`Z]fgh]h] a Yz` Z]fgh]mYUfz`XY [ fYfYgYY`\_]b [ ` [ YbYfU` `]bch` ]bW` i X]b [ ` dfc [ fU a g` k]h` `gdYW]Z]W`Wf]hYf]U` UX a ]gg]cbg` XYW]g]cbg`

|                                  | JYfm` = a dcfhUbh | = a dcfhUbh | 7 cbg]XYfYX | Bch` 7 cbg]XYfYX |
|----------------------------------|-------------------|-------------|-------------|------------------|
| <b>Academic</b>                  |                   |             |             |                  |
| Rigor of secondary school record |                   |             |             | x                |
| Class rank                       |                   |             |             | x                |
| Academic GPA                     |                   |             |             | x                |
| Standardized test scores         |                   |             |             | x                |
| Application Essay                |                   |             |             | x                |
| Recommendation(s)                |                   |             |             | x                |
| <b>Nonacademic</b>               |                   |             |             |                  |
| Interview                        |                   |             |             | x                |
| Extracurricular activities       |                   |             |             | x                |
| Talent/ability                   |                   |             |             | x                |
| Character/personal qualities     |                   |             |             | x                |
| First generation                 |                   |             |             | x                |
| Alumni/ae relation               |                   |             |             | x                |
| Geographical residence           |                   |             |             | x                |
| State residency                  |                   |             |             | x                |
| Religious affiliation/commitment |                   |             |             | x                |
| Racial/ethnic status             |                   |             |             | x                |
| Volunteer work                   |                   |             |             | x                |
| Work experience                  |                   |             |             | x                |
| Level of applicant's interest    |                   |             |             | x                |

D`YUg` dfc j]XY`UXX]h]cbU` `]bZcf a Uh]cb` ]Z`h\Y`] a dcfhUbWY` cZ`Ubm`gdYW]Z]W`UWUXY a ]W`cf` bcbUWUXY a ]W`ZUWhcfg` X]ZYZf` Vm`UWUXY a ]W` dfc

**7 , `G5H`UbX` 57H`Dc` ]W]Yg**  
9bhfUbWY`YIU a g`

|     |    |
|-----|----|
| Yes | No |
|-----|----|



Does your institution make use of SAT, ACT, or SAT Subject Test scores in **UX a [gg]cb** decisions for first-time, first-year, degree-seeking applicants? I

**7, 5** If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for :U''  
**&\$&'"**

|            |                 |                    |                           |   |                                   |
|------------|-----------------|--------------------|---------------------------|---|-----------------------------------|
|            | <b>FYe i]fY</b> | <b>FYWc a aYbX</b> | <b>FYe i]fY'Zcf'Gc aY</b> | <b>7 cbg]XYf ]Z'</b><br><b>G i V a ]hYX</b> | <b>Bch'</b><br><b>7 cbg]XYfYX</b> |
| SAT or ACT |                 |                    | x                         |   |                                   |
| ACT Only   |                 |                    |                           |   |                                   |
| SAT Only   |                 |                    |                           |   |                                   |

**7, 6** Has been removed from the CDS.

**7, 7** Has been removed from the CDS.

**7, 8** In addition, does your institution use applicants' test scores for academic advising?

- Yes
- No

**7, 9** Latest date by which SAT or ACT scores must be received for fall-term admission  
Latest date by which SAT Subject Test scores must be received for fall-term admission

**7, :** If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students due to differences by academic program, student academic background, or if other examinations may be " nvor u pake uks iwhicrcen (SA <

**7, ;** Please indicate which tests your institution uses for **d'UWY a Ybh'fY' [ 'z' ghUhY'hYghg.**

- SAT
- ACT
- SAT Subject Tests
- AP
- CLEP
- Institutional Exam
- State Exam (specify):

**7 - !7%&. : ]fgh!h] a Yz'Z]fgh!mYUf'DfcZ]`Y`**

Provide information for **5@@`Ybfc`XYz'XY [ fYY!gYY\_]b [z'Z i`lh] a Y`UbX`dUfh!h] a Yz'Z]fgh!h] a Yz'Z]fgh!mYUf`gh i XYbhg` enrolled in :U``&\$&&, including students who began studies during summer, international students/nonresidents, and students admitted under special arrangements.**

**7- DYfWYbh`UbX`b i a VYf`cZ'Z]fgh!h] a Yz'Z]fgh!mYUf`gh i XYbhg`Ybfc`XY]b` : U``&\$&&' k \c`g i V a ]hhYX`bUh]cbU`ghUbXUfX]nYX`fG5H#5 7Hk`hYgh`gWcfYg`**

- Include information for **5@@`Ybfc`XYz'XY [ fYY!gYY\_]b [z'Z]fgh!h] a Yz'Z]fgh!mYUf`gh i XYbhg`k \c`g i V a ]hhYX`.....hYgh`gWcfYg`**

- Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item.
- Do not convert SAT scores to ACT scores and vice versa.
- If a student submitted multiple sets of scores for a single test, report this information according to how you use the data. For example:
  - If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other).
  - If you average the scores, use the average to report the scores.

|                       | Percent | Number |
|-----------------------|---------|--------|
| Submitting SAT Scores | <1%     | 6      |
| Submitting ACT Scores | 70%     | 1179   |

Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item.

| 5ggYgg a Ybh                   | & )h \ 'DYfWYbh]Y | )\$h \ 'DYfWYbh]Y | +)h \ 'DYfWYbh]Y |
|--------------------------------|-------------------|-------------------|------------------|
| SAT Composite                  |                   |                   |                  |
| SAT Evidence-Based Reading and |                   |                   |                  |
| SAT Math                       |                   |                   |                  |
| ACT Composite                  |                   |                   |                  |
| ACT Math                       |                   |                   |                  |
| ACT English                    |                   |                   |                  |
| ACT Writing                    |                   |                   |                  |
| ACT Science                    |                   |                   |                  |
| ACT Reading                    |                   |                   |                  |

DYfWYbh' cZ'Z]fgh!h] a Yz Z]fgh!mYUf' gh i XYbhg' k]h \ 'gWcfYg ]b'YUW \ 'fUb [ Y.

| GWcfY' FUb [ Y       | G5H'9 j]XYbWY! | G5H' AUh \ |
|----------------------|----------------|------------|
| 700-800              |                |            |
| 600-699              |                |            |
| 500-599              |                |            |
| 400-499              |                |            |
| 300-399              |                |            |
| 200-299              |                |            |
| Totals should = 100% | 0.00%          | 0.00%      |

| GWcfY' FUb [ Y       | G5H'7c a dcg]hY |
|----------------------|-----------------|
| 1400-1600            |                 |
| 1200-1399            |                 |
| 1000-1199            |                 |
| 800-999              |                 |
| 600-799              |                 |
| 400-599              |                 |
| Totals should = 100% | 0.00%           |

| GWcfY' FUb [ Y       | 57H'7c a dcg]hY | 57H'9b [ ]g \ | 57H' AUh \ | 57H' FYUX]b [ | 57H'GW]YbWY |
|----------------------|-----------------|---------------|------------|---------------|-------------|
| 30-36                | 1.53%           | 3.67%         | 1.34%      | 8.40%         |             |
| 24-29                | 15.65%          | 13.86%        | 13.04%     | 20.11%        |             |
| 18-23                | 45.23%          | 38.02%        | 32.23%     | 41.29%        |             |
| 12-17                | 36.69%          | 35.33%        | 52.14%     | 26.54%        |             |
| 6-11                 | 0.90%           | 9.12%         | 1.25%      | 3.49%         |             |
| Below 6              | 0.00%           | 0.00%         | 0.00%      | 0.17%         |             |
| Totals should = 100% | 100.00%         | 100.00%       | 100.00%    | 100.00%       | 0.00%       |

7%\$ DYfWYbh' cZ'U'XY [ fYY!gYY ]b [z Z]fgh!h] a Yz Z]fgh!mYUf' gh i XYbhg' k \ c' \ UX' \ ] [ \ 'gW \ cc' \ 'W Ugg' fUb \ 'k]h]b' YUW \ 'cZ'h \ Y'Zc' \ 'c k]b [ 'fUb [ Yg'ifYdcfh]bZcfa Uh]cb'Zcf'h \ cgY' gh i XYbhg'Zfc a' k \ c a' mc i' Wc' \ 'YWhYX' \ ] [ \ 'gW \ cc' \ 'fUb \ 'bZcfa Uh]cbt.

| 5ggYgg a Ybh   | DYfWYbh |
|--|---------|
| Percent in top tenth of high school graduating class                                   |         |
| Percent in top quarter of high school graduating class                                 |         |
| Percent in top half of high school graduating class                                    |         |
| Percent in bottom half of high school graduating class                                 |         |
| Percent in bottom quarter of high school graduating class                              |         |
| Percent of total first-time, first-year students who submitted high school class rank: |         |

Top half + bottom half = 100%

7%& DYfWYbhU[Y'cZ'U''Ybfc''YXz'XY[fYY!gYY\_]b[z'Z]fgh!h]a Yz'Z]fgh!mYUf'gh i XYbhg' k \c' \UX'\][ \ 'gW\cc'' [ fUXY!  
dc]bh'UjYfU[Y'g'k]h\]b'YUW\ 'cZ'h\Y'Zc''c k]b [ 'fUb[Y'g'f i g]b [ ('\$'gWU'Yl''F'Ydcfh')bZcf a Uh]cb'cb'm'Zcf'  
h\cgY'gh i XYbhg'Zfc a' k \c a' mc i' Wc''YWhYX'\][ \ 'gW\cc'' ; D5"

| GWcfY' FUb[Y                              | DYfWYbh |
|---|---------|
| Percent who had GPA of 4.0                | 0.70%   |
| Percent who had GPA between 3.75 and 3.99 | 15.36%  |
| Percent who had GPA between 3.50 and 3.74 | 14.48%  |
| Percent who had GPA between 3.25 and 3.49 | 15.95%  |
| Percent who had GPA between 3.00 and 3.24 | 16.32%  |
| Percent who had GPA between 2.50 and 2.99 | 20.98%  |
| Percent who had GPA between 2.0 and 2.49  | 12.00%  |
| Percent who had GPA between 1.0 and 1.99  | 4.17%   |
| Percent who had GPA below 1.0             | 0.04%   |
| Totals should = 100%                      | 100.00% |

|   |        |
|---|--------|
| 7%& Average high school GPA of all degree-seeking, first-time, first-year students who submitted GPA: | 3.12   |
| Percent of total first-time, first-year students who submitted high school GPA:                       | 91.70% |

7%'!7&\$.'5X a ]gg]cb'Dc'JW]Yg

7%' 5dd']WUh]cb' : YY  
-z' mc i' f' ]bgh]h i ]cb' \Ug' k U] j YX' ]hg' Udd' ]WUh]cb' ZYY'Zcf'h\Y' : U''&\$& ('UX a ]gg]cb' WmW'Y' d' YUgY' gY' YWh'bc'

|  |     |    |
|--|-----|----|
|  | Yes | No |
| Does your institution have an application fee? | x   |    |

Amount of application fee: \$20

|  |     |    |
|--|-----|----|
|  | Yes | No |
| Can it be waived for applicants with financial need? |     | x  |

-z' mc i' \UjY'Ub'Udd' ]WUh]cb' ZYY'UbX'Ub'cb!' ]bY'Udd' ]WUh]cb' cdh]cbz' d' YUgY' ]bX]WUhY' dc' ]Wm'Zcf' gh i XYbhg'  
k \c'Udd' m'cb!' ]bY.

- Same fee
- Free
- Reduced

|  |     |    |
|--|-----|----|
|  | Yes | No |
| 7Ub'cb!' ]bY'Udd' ]WUh]cb' ZYY'VY' k U] j YX'Zcf'<br>Udd' ]WUbhg' k ]h\ 'Z]bUbW]U' bYYX3 |     | x  |

7%( 5dd' ]WUh]cb' W'cg]b [ 'XUhY

|   |     |    |
|---|-----|----|
|   | Yes | No |
| Does your institution have an application closing date? |     | x  |

|                                 |      |
|---------------------------------|------|
|                                 | 8UhY |
| Application closing date (fall) |      |
| Priority Date                   |      |

|  |     |    |
|--|-----|----|
|  | Yes | No |
| 7%) 5fY'Z]fgh!h] a Yz'Z]fgh!mYUf'gh i XYbhg' UWWYdhYX'Zcf'hYf a g'ch\Yf'h\Ub'h\Y'<br>ZU' 3 | x   |    |

7%\* Bch]Z]WUh]cb'hc'Udd' ]WUbhg'cZ'UX a ]gg]cb'XYW]g]cb'gYbh' (fill in one only)

- On a rolling basis beginning (date): \_\_\_\_\_
- By (date): \_\_\_\_\_
- Other: \_\_\_\_\_

7%+ FYd'm'dc' ]Wm'Zcf'UX a ]hhYX'Udd' ]WUbhg' (fill in one only)

- Must reply by (date): \_\_\_\_\_
- No set date \_\_\_\_\_



**8%18&. : U` 5dd`]WUbhg**

|    | Yes | No |
|----|-----|----|
| 8% | x   |    |
|    | x   |    |

8&

|                | 5dd`]WUbhg | 5X a ]hhYX` | 9bfc`YX` |
|----------------|------------|-------------|----------|
| Men            | 591        | 586         | 200      |
| Women          | 1,316      | 1,301       | 363      |
| Another Gender |            |             |          |
| HchU`          | %z- \$+    | %z, ,+      | ) *`     |

**8`!8%%. 5dd`TWUh!cb Zcf 5X a !aa!cb**

8`

- x Fall
- Winter
- x Spring
- x Summer

|    | Yes | No |
|----|-----|----|
| 8( |     | x  |

8)

|                                       | FYeijfYX`cZ`5` | FYWca`aYbXYX`cZ`5` | FYWca`aYbXYX`cZ`GcaY | FYeijfYX`cZ`GcaY | Bch`FYeijfYX` |
|---------------------------------------|----------------|--------------------|----------------------|------------------|---------------|
| High school transcript                |                |                    |                      | x                |               |
| College transcript(s)                 | x              |                    |                      |                  |               |
| Essay or personal                     |                |                    |                      |                  | x             |
| Interview                             |                |                    |                      |                  | x             |
| Standardized test scores              |                | x                  |                      |                  |               |
| Statement of good standing from prior |                |                    |                      |                  | x             |

8\*

8+

8,

8-

|           | Df]cf]hm`8UhY | 7`cg]b[`8UhY | Bch]Z]WUh]cb`8UhY | FYd`m`8UhY | Fc`]b[`5X a ]gg]cb |
|-----------|---------------|--------------|-------------------|------------|--------------------|
| 8- Fall   |               |              |                   |            | x                  |
| 8- Winter |               |              |                   |            |                    |
| 8- Spring |               |              |                   |            | x                  |
| 8- Summer |               |              |                   |            | x                  |

|  | Yes                       | No |
|--|---------------------------|----|
| 8%\$ Does an open admission policy, if reported, apply to transfer students? | Subject to Oklahoma State |    |

8%%

8%&

|     |          |           |
|-----|----------|-----------|
| 8%' | Number   | Unit Type |
|     | No limit |           |

|     |        |           |
|-----|--------|-----------|
| 8%( | Number | Unit Type |
|-----|--------|-----------|

8%)

8%\*

8%+

**8%, !8&&. ' A] ]hUfm`GYf j]WY`HfUbgZYf` 7fYX]h`Dc`]W]Yg**

8%, Does your institution accept the following military/veteran transfer credits:

|                  |    |
|------------------|----|
| Yes              | No |
| Per State Policy |    |
| Per State Policy |    |
| Per State Policy |    |

|     |        |           |
|-----|--------|-----------|
| 8%- | Number | Unit Type |
|-----|--------|-----------|

|   |        |           |
|---|--------|-----------|
| 8&\$  | Number | Unit Type |
| Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or |        |           |

|     |     |    |
|-----|-----|----|
| 8&% | Yes | No |
|-----|-----|----|

8&&









; \* Undergraduate per-credit-hour charges (tuition only):

|                             |          |
|-----------------------------|----------|
| PRIVATE INSTITUTIONS:       |          |
| PUBLIC INSTITUTIONS:        |          |
| In-district:                | \$116.55 |
| In-state (out-of-district): | \$116.55 |
| Out-of-state:               | \$341.55 |
| NONRESIDENTS:               | \$341.55 |

**<" :-B5B7-5@'5-8**

**D'YUgY'fYZYf'hc'h\Y'Zc''c k]b[ 'Z]bUbW]U''U]X'XYZ]b]h]cbg' k \Yb'Wc a d'Yh]b[ 'GYWh]cb' <'**

**5 kUfXYX'U]X.** The dollar amounts offered to financial aid applicants.

**=bgh]h i h]cbU'gW\c'Ufg\]dg'UbX' [ fUbhg.** Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

**:]bUbW]U''bYYX.** As determined by your institution using the federal methodology and/or your institution's own standards.

**BYYX!VUgYX'U]X.** College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and non-institutional student aid (grants, jobs, and loans).

**BYYX!VUgYX'gW\c'Ufg\]d'cf' [fUbh'U]X.** Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.

**BYYX!VUgYX'gY'Z!\Y'd'U]X.** Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.

**Bcb]bYYX!VUgYX'gW\c'Ufg\]d'cf' [fUbh'U]X.** Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

**BchY.G i [ [YghYX'cfXYf'cZ'dfYWYXYbWY'Zcf'Wc i bh]b [ 'bcb]bYYX' a cbYm'Ug'bYYX!VUgYX.**

- |                                  |                            |
|----------------------------------|----------------------------|
| 1. Non-need institutional grants | 6. Non-need outside grants |
| 2. Non-need tuition waivers      | 7. Non-need student loans  |
| 3. Non-need athletic awards      | 8. Non-need parent loans   |
| 4. Non-need federal grants       | 9. Non-need work           |
| 5. Non-need state grants         |                            |

**Bcb]bYYX!VUgYX'gY'Z!\Y'd'U]X.** Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.

**Df]jUhY'gh i XYbh''cUbg.** A nonfederal loan made by a lender such as a bank, credit union or private lender used to pay for up to the annual cost of education, less any financial aid received.

**9 ihYfbU'gW\c'Ufg\]dg'UbX' [ fUbhg.** Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount

**Kcf\_gh i Xm'UbX'Y a d'cm a Ybh.** Federal and state work study aid, and any employment packaged by your institution in financial aid awards.

**8C'BCH'-B7@ I 89'5BM'5-8'F9@5H98'HC'H<9'75F9G'57H'CF' I B-E I 9'H<9'7CJ-8!%- 'D5B89A-7**

**5]X'5 kUfXYX'hc'9bfc''YX' I bXYf[fUX i UhYg**

**<%** Enter total dollar amounts **UkUfXYX** to enrolled full-time and less than full-time degree-seeking undergraduates **fl i g]b[ 'h\Y'gU a Y'Wc\cfh'fYdcfhYX']b'78G'E i Ygh]cb'6%z' [hchU''XY[fYY!gYY\_]b[ 'i' i bXYf[fUX i UhYg]t** in the following categories.

- If the data being reported are final figures for the 2021-2022 academic year (see the next item below), use the 2021-2022 academic year's CDS Question B1 cohort.
- Include aid awarded to international students (i.e., those not qualifying for federal aid).
- Aid that is non-need-based but that was used to meet need should be reported in the need-based aid column.
- For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-

**i 8c'BCH']bW' i XY'Ubm'U]X'fY'UhYX'hc'h\Y'75F9G'5Wh'cf' i b]e i Y'hc'h\Y'7CJ-8!%- 'dUbXY a ]W'**

**\$\$\$!&\$&' '\$\$&!&\$&':]bU'**

Indicate the academic year for which data are reported for **]hY a g' <%z'**

**<&z'<&5,** and **<\*** below:

**X**

Which needs-analysis methodology does your institution use in awarding institutional aid? **fl: cf a Yf m' <'t**

Federal methodology (FM)

X

|   | BYYX!VUgYX  | Bcb!bYYX!   |
|---|-------------|-------------|
| <b>GW\c`Ufg\jdg#; fUbg</b>  | \$9,903,874 |             |
| Note  | \$1,398,435 | \$49,173    |
|   | \$227,211   | \$2,323,849 |
|   |             | \$3,015,291 |
| <b>GYZ!&lt;Y`d</b>  |             |             |
| Student loans from all sources (excluding parent loans)   | \$2,932,246 | \$4,085,559 |
| Federal Work-Study  | \$86,933    |             |
| State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.) |             |             |
| <b>HchU`GYZ!&lt;Y`d</b>   |             |             |
| <b>DUfYbh`@cUBg</b>   |             |             |
| <b>Hi]h]cb`KU]jYfg</b>  |             |             |
| Note: Reporting is optional. Report tuition waivers in this row if you (S " ")                                  | \$327,547   | \$341,997   |
| <b>5h`Yh]W`5 kUfXg</b>  |             |             |

<& **B i a VYf`cZ`9bfc`YX`Ghi XYbfg`5 kUfYX`5]X`**. List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source.

•••••**5]X`h\Uh]g`bcb!bYYX!VUgYX`V ih`h\Uh`kUg`i gYX`hc`a Yyh`bYYX`g\c i`X`VY`Wc i bhYX`Ug`bYYX!`VUgYX`U]X`**

- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time, first-time, first-year students should also be counted as full-time undergraduates.

•••••**8c`BCH]b]W`i XY`Ubm`U]X`fY`UhYX`hc`h\Y`75F9G`5Wh`cf`i b]e i Y`hc`h\Y`7CJ=8!%-`dUbXY a ]W`**

|   | : i`h]a Y`<br>: ]fgh]h] a Y`<br>: ]fgh]mYUf | : i`h]a Y`<br>I bXYf [fUX`<br>(Incl. Fresh) | @Ygg`H\Ub<br>: i`h]a Y`<br>I bXYf [fUX` |
|---|---|---|---|
| <b>5</b> Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2022 cohort)   | 1695  | 4292  | 6996                                    |
| <b>6</b> Number of students in line U who applied for need-based financial aid  | 1561  | 3701  | 5195                                    |
| <b>7</b> Number of students in line V who were determined to have financial need  | 1044  | 2627  | 3906                                    |
| <b>8</b> Number of students in line W who were awarded any financial aid  | 953   | 2395  | 3286                                    |
| <b>9</b> Number of students in line X who were awarded any need-based scholarship or grant aid  | 788   | 1968  | 2773                                    |
| : Number of students in line X who were awarded any need-based self-help aid  | 110   | 605   | 1057                                    |
| ; Number of students in line X who were awarded any non-need-based scholarship or grant aid   | 163   | 347   | 309                                     |
| < Number of students in line X whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)   | 79  | 159   | 131                                     |
| = On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans) | 70.4%                                       | 67.1%                                       | 63.3%                                   |
| > The average financial aid package of those in line X. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)  | \$ 3,585                                    | \$ 3,742                                    | \$ 2,544                                |
| ? Average need-based scholarship and grant award of those in line Y   | \$ 2,264                                    | \$ 2,310                                    | \$ 1,473                                |

|   |          |          |          |
|---|----------|----------|----------|
| @ Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line Z                         | \$ 1,524 | \$ 1,766 | \$ 1,793 |
| A Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line Z who were awarded a need-based loan | \$ 1,569 | \$ 1,766 | \$ 1,795 |

<&5 B i a VYf'cZ'9bfc''YX'Gh i XYbhg' 5 kUfXYX' Bcb!bYXX!VUgYX'GW\c'Ufg\]dg'UbX' ; fUbhg. List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid.

- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one" w, and f M g tm

|   | : i''!h] a Y<br>:]fgh!h] a Y<br>:]fgh!mYUf | : i''!h] a Y<br>I bXYf [fUX<br>fi=bW'' : fYg\`L | @Ygg' H\Ub<br>: i''!h] a Y<br>I bXYf [fUX |
|---|--|---|---|
| N Number of students in line U who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits) | 330  | 594   | 359                                       |
| O Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line b   | \$ 1,975                                   | \$ 1,963  | \$ 1,093                                  |
| P Number of students in line U who were awarded an institutional non-need-based athletic scholarship or grant   | 0  | 0   | 0   |
| Q Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line d  | \$ 0                                       | \$ 0  | \$ 0                                      |

Include:

- Only loans made to students who borrowed while enrolled at your institution.
- Co-signed loans.

Exclude

- Students who transferred in.
- Money borrowed at other institutions.
- Parent loans
- Students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree).
- 5bm'UjX'fY'UhYX'hc'h\Y'75F9'5Wh'cf' i b]e i Y'h\Y'7CJ=8!%- 'dUbXY a ]W"

< ( Dfc j]XY'h\Y'b i a VYf'cZ'gh i XYbhg' ]b'h\Y'&\$\$&&' i bXYf [fUX i Uh'W'Ugg' k \c'ghUfhYX'Uh' mc i f ]bgh]h i h]cb' Ug'Z]fgh!] a Y'gh i XYbhg'UbX'fYWY] jYX'U'VUW\Y'cfig'XY [fY'VYh kYYb' > i`m'z'&\$\$&'UbX'> i bY' '\$z'&\$\$&' 9 IW' i XY'gh i XYbhg' k \c'hfUbgZYffYX']bhc' mc i f ]bgh]h i h]cb'

<)' B i a VYf'UbX' dYfWYbh'cZ' gh i XYbhg' ]b'W'Ugg'fXYZ]bYX' ]b' < ('UVc jYt' Vcffc k]b [ Zfc a'ZYXYfU'z' bcb!ZYXYfU'z' UbX'Ubm''cUb'gc i fWYgz'UbX'h\Y'U jYfU [Y'f'icf' a YUb'U a c i bh'Vcffc kYX'

- The "Average per-undergraduate-borrower cumulative principal borrowed," is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources.
- The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.



- <- Indicate filing dates for first-year students:  
 Priority date for filing required financial aid forms:  
 Deadline for filing required financial aid forms:  
 X No deadline for filing required forms (applications processed on a rolling basis)

- <=%\$ Indicate notification dates for first-year students (answer a or b):  
 a) Students notified on or about (date):  
 b) Students notified on a rolling basis:  
 X Yes  
 No  
 If yes, starting date:

- <=%% Indicate reply dates:  
 Students must reply by (date):  
 or within \_\_\_\_\_ weeks of notification.

**HmdYa cZ 5IX 5 iUI`UV`Y**  
 Please check off all types of aid available to undergraduates at your institution:

- <=%& @cUbg  
 X Direct Subsidized Stafford Loans  
 X Direct Unsubsidized Stafford Loans  
 X Direct PLUS Loans  
 Federal Perkins Loans  
 Federal Nursing Loans  
 State Loans  
 College/university loans from institutional funds  
 X Other (specify):  
 Private Educational Loans

- <=%' BYYX`6UgYX`GW\ c`Ufg\]dg`UbX' ; fUbhg  
 X Federal Pell  
 X SEOG  
 X State scholarships/grants  
 X Private scholarships  
 X College/university scholarship or grant aid from institutional funds  
 United Negro College Fund  
 Federal Nursing Scholarship  
 Other (specify):

<%( Check off criteria used in awarding institutional aid. Check all that apply.

|                          | Bcb!BYYX`6UgYX | BYYX!6UgYX |
|--------------------------|----------------|------------|
| Academics                | X              | X          |
| Alumni affiliation       |                |            |
| Art                      | X              |            |
| Athletics                |                |            |
| Job skills               |                |            |
| ROTC                     |                |            |
| Leadership               |                |            |
| Minority status          | X              |            |
| Music/drama              | X              |            |
| Religious affiliation    |                |            |
| State/district residency | X              | X          |

<%) If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

Are these policies related to the COVID-19 pandemic?

- Yes
- No





="!"

A

| Full-time | Part-time                                  |
|-----------|--|
| Exclude   | Include only if they teach one or more v M |



In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2022 term.

**i D'YUgY'jBw' iXY'WUggYg'h\Uh'\UjY'VYYb' a c jYX'cb'jBY'jB'fYgdcBgY'hc'h\Y'7CJ-8!%- 'dUbXYa jW'**

**Class Sections:** A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section **should** be counted only once and should not be duplicated because of course catalog cross-listings.

**Class Subsections:** A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of *class sections* and *class subsections* offered in Fall 2022. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

**B i a VYf' cZ' 7' Ugg'GYWh]cbg' k]h\` I bXYf [fUX i UhYg'9bfc``YX**

**I bXYf [fUX i UhY' 7' Ugg'G]nY'fdfc j]XY'bi a VYfgL**

|                            | &I- | %'\$!%- | &\$!&- | '\$!' - | (\$!(- | )\$!- - | %'\$\$Z | HchU` |
|----------------------------|-----|---------|--------|---------|--------|---------|---------|-------|
| <b>7@5GG`<br/>G97H-CBG</b> |     |         |        |         |        |         |         | 0     |

|                                  | &I- | %'\$!%- | &\$!&- | '\$!' - | (\$!(- | )\$!- - | %'\$\$Z | HchU` |
|----------------------------------|-----|---------|--------|---------|--------|---------|---------|-------|
| <b>7@5GG'G I 6!<br/>G97H-CBG</b> |     |         |        |         |        |         |         | 0     |

**> 8]gW]d`]bUfm`UfYUg`cZ`89 ; F99G`7CB:9FF98**

>% 8Y [fYYg`WcbZYffYX`VYhkYYb`> i`m`%zi`&\$\$&`UbX`> i bY`' \$i`&\$\$&&

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

| 7UhY [cfm   | 8]d`c aU#7Yfh]Z]WUhYg | 5ggcW]UhY     | 6UW\Y`cfig | 7=D`&\$\$&\$`7UhY [cf]Yg`<br>hc`=bW`iXY |
|---|-----------------------|---------------|------------|---|
| Agriculture                                       | 2.97%                 | 0.87%         |            | 01                                      |
| Natural resources and conservation                |                       | 0.38%         |            | 03                                      |
| Architecture                                      |                       |               |            | 04                                      |
| Area, ethnic, and gender studies                  |                       |               |            | 05                                      |
| Communication/journalism                          | 0.42%                 | 1.25%         |            | 09                                      |
| Communication technologies                        |                       |               |            | 10                                      |
| Computer and information sciences                 | 7.20%                 | 3.49%         |            | 11                                      |
| Personal and culinary services                    |                       |               |            | 12                                      |
| Education   |                       | 0.91%         |            | 13                                      |
| Engineering                                       |                       | 3.27%         |            | 14                                      |
| Engineering technologies                          | 7.20%                 | 0.84%         |            | 15                                      |
| Foreign languages, literatures, and linguistics   | 11.02%                | 0.91%         |            | 16                                      |
| Family and consumer sciences                      | 30.51%                | 2.62%         |            | 19                                      |
| Law/legal studies                                 | 1.27%                 | 0.19%         |            | 22                                      |
| English   |                       | 0.61%         |            | 23                                      |
| Liberal arts/general studies                      |                       | 14.81%        |            | 24                                      |
| Library science                                   |                       |               |            | 25                                      |
| Biological/life sciences                          |                       | 0.11%         |            | 26                                      |
| Mathematics and statistics                        |                       | 0.95%         |            | 27                                      |
| Military science and military technologies        |                       |               |            | 28 & 29                                 |
| Interdisciplinary studies                         |                       | 10.48%        |            | 30                                      |
| Parks and recreation                              |                       | 0.65%         |            | 31                                      |
| Philosophy and religious studies                  |                       |               |            | 38                                      |
| Theology and religious vocations                  |                       |               |            | 39                                      |
| Physical sciences                                 |                       | 3.57%         |            | 40                                      |
| Science technologies                              |                       |               |            | 41                                      |
| Psychology  |                       | 6.34%         |            | 42                                      |
| Homeland Security, law enforcement, firefighting, |                       | 2.81%         |            | 43                                      |
| Public administration and social services         |                       | 0.80%         |            | 44                                      |
| Social sciences                                   | 1.70%                 | 1.67%         |            | 45                                      |
| Construction trades                               |                       |               |            | 46                                      |
| Mechanic and repair technologies                  |                       |               |            | 47                                      |
| Precision production                              |                       |               |            | 48                                      |
| Transportation and materials moving               |                       | 0.53%         |            | 49                                      |
| Visual and performing arts                        |                       | 2.01%         |            | 50                                      |
| Health professions and related programs           | 21.61%                | 24.00%        |            | 51                                      |
| Business/marketing                                | 16.10%                | 15.91%        |            | 52                                      |
| History   |                       |               |            | 54                                      |
| Ch\Yf   |                       |               |            |   |
| HCH5@`fig`ci`X`1`%\$\$`i`L                        | %\$\$`\$\$`i`         | %\$\$`\$\$`i` | \$`\$\$`i` |   |

## 7 c a a c b 8 U h U G Y h 8 Y Z [ b ] h [ c b g

5 X Y Z [ b ] h [ c b g ] f Y U h Y X h c h \ Y Z [ b U b W ] U U J X g Y W h [ c b U d d Y U f U h h \ Y Y b X c Z h \ Y 8 Y Z [ b ] h [ c b g ] X c W i a Y b h

Items preceded by an asterisk (\*) represent definitions agreed to among publishers which do not appear on the CDS document but may be present on individual publishers' surveys.

Additional guidance for some terms, particularly those common with the IPEDS survey, may be found [here](https://surveys.nces.ed.gov/ipeds/public/glossary): <https://surveys.nces.ed.gov/ipeds/public/glossary>

**f 5 W U X Y a ] W U X j j g Y a Y b h.** Plan under which each student is assigned to a faculty member or a trained adviser, who, through regular meetings, helps the student plan and implement immediate and long-term academic and vocational goals.

**5 W W Y Y f U h Y X d f c [ f U a .** Completion of a college program of study in fewer than the usual number of years, most often by attending summer sessions and carrying extra courses during the regular academic term\*

**5 X a ] h h Y X g h i X Y b h.** Applicant who is offered admission to a degree-granting program at your institution.

**f 5 X i h g h i X Y b h g Y f j ] W Y g.** Admission assistance, support, orientation, and other services expressly for adults who have started college for the first time, or who are re-entering after a lapse of a few years.

**5 a Y f ] W U b - b X ] U b c f 5 U g U B U h ] j Y.** A person having origins in any of the original peoples of North and South America (including Central America) and maintaining tribal affiliation or community attachment.

**5 d d ] W U b h i Z ] f g h ] a Y z ] f g h m Y U f l.** An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee, if any) and who has been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by a

**7fYXjh`c if.** A unit of measure representing an hour (50 minutes) of instruction over a 15-week period in a semester or trimester system or a 10-week period in a quarter system. It is applied toward the total number of hours needed for completing the requirements of a degree, diploma, certificate, or recognized postsecondary credential.

**7fcgg!fY [ ]ghfUh]cb.** A system whereby students enrolled at one institution may take courses at another institution without having to apply to the second institution.

**8YZffYX`UX a ]gg]cb.** The practice of permitting admitted students to postpone enrollment, usually for a period of one academic term or one year.

**8Y [fYY.** An award conferred by a college, university, or other postsecondary education institution as official recognition for the successful completion of a program of studies.

**8Y [fYY!gYY\_]b [ gh iXYb]g.** Students enrolled in courses for credit who are recognized by the institution as seeking a degree or

<][\`gW\cc`X]d`caU`cf`fYWc[b]nYX`Ye i]]jU`Ybh.`A

**Df]jUhY' ]bgh]h i h]cb.** An educational institution controlled by a private individual(s) or by a nongovernmental agency, usually supported primarily by other than public funds, and operated by other than publicly elected or appointed officials.

**Df]jUhY'Zcf!dfcZ]h ]bgh]h i h]cb.** A private institution in which the individual(s) or agency in control receives compensation, other than wages, rent, or other expenses for the assumption of risk.

**Df]jUhY'bcdfcZ]h ]bgh]h i h]cb.** A private institution in which the individual(s) or agency in control receives no compensation, other than wages, rent, or other expenses for the assumption of risk. These include both independent nonprofit schools and those affiliated with a religious organization.

**Dfcd]YhUfm ]bgh]h i h]cb.** See "Df]jUhY'Zcf!dfcZ]h ]bgh]h i h]cb"

**Di V ]W' ]bgh]h i h]cb.** An educational institution whose programs and activities are operated by publicly elected or appointed school officials, and which is supported primarily by public funds.

**E i UfhYf'WU'YbXUf'gmghY a.** AA

**Jc`i bhYYf`kcf`fUg`UXa`jgg]cb`ZUWhcft.** Special consideration given to students for activity done on a volunteer basis (e.g., tutoring, hospital care, working with the elderly or disabled) as a service to the community or the public in general.

**KU]h`]gh.** List of students who meet the admission requirements but will only be offered a place in the class if space becomes available.

**KYY`YbX`Wc`Y[Y.** A program that allows students to take a complete course of study and attend classes only on weekends.

**K\]hY.** A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

**fKc`a`Yb]g`WYbhYf.** Center with programs, academic activities, and/or services intended to promote an understanding of the evolving roles of women.

**Kcf`\_`Y`IdYf]YbWY`fUg`UXa`jgg]cb`ZUWhcft.** Special consideration given to students who have been employed prior to application, whether for relevance to major, demonstration of employment-related skills, or as explanation of student's academic and extracurricular record.

**:]bUbW]U`5]X`8YZ]b]h]cbg**

**9`I`hYfbU`gW`c`Ufg`]dg`UbX`[`fU]b]g.** Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.

**:]bUbW]U`U]X`Udd`]WU]b].** Any applicant who submits **Ubm`cbY`cZ** the institutionally required financial aid applications/forms, such as the FAFSA.

**-bXYVhYXbYgg.** Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and **g`v`c`i`X`** be included.

**-bgh]h`i`h]cbU`gW`c`Ufg`]dg`UbX`[`fU]b]g:** Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

**:]bUbW]U`b`YXX.** As determined by your institution using the federal methodology and/or your institution's own standards.

**BYYX!VUgYX`U]X.** College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and non-institutional student aid (grants, jobs, and loans).

**BYYX!VUgYX`gW`c`Ufg`]d`cf`[`fU]b]U]X.** Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.

**BYYX!VUgYX`gY`Z!`Y`d`U]X.** Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.

**Bcb!bYXX!VUgYX`gW`c`Ufg`]d`cf`[`fU]b]U]X.** Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

**BchY.`G`i`[`[`Y`ghYX`cfXYf`cZ`dfYWYXbWY`Zcf`Wc`i`bh]b`[`bcb!bYXX`a`cbYm`Ug`bYXX!VUgYX.**

1. Non-need institutional grants
2. Non-need tuition waivers
3. Non-need athletic awards
4. Non-need federal grants
5. Non-need state grants
6. Non-need outside grants
7. Non-need student loans
8. Non-need parent loans
9. Non-need work

**Bcb!bYXX!VUgYX`gY`Z!`Y`d`U]X.** Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.

**Kcf`\_`gh`i`Xm`UbX`Y`a`d`cm`a`Ybh:** Federal and state work study aid, and any employment packaged by your institution in financial aid awards.